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MOUNT BARKER PRIMARY SCHOOL

Newsletter

Dates to Remember:

Week 9, Term 4

15/12/17

Schools starts:

Mon 29/01/18

Happy Holidays!

Dear Parents/Caregivers

Thank you for your continuing support this year. Our school is an amazing place and we have so many people to thank for this:

Firstly, I am grateful for the teachers who work tirelessly to challenge, engage and inspire our students. The SSOs who work with students to support them and extend their learning. We also have SSOs who work behind the scenes to keep our school running smoothly. Our groundsman who has a lot of lawn to mow!

Thank you to our parent and friends group who support the school with extra curricular events such as lunch order days and discos. Thank you to our parent volunteers who support on excursions and in classrooms. Finally, thank you to our Governing Council. It has been a pleasure working with such a group of committed and fun people over the last twelve months.

Our school values of respect, responsibility and resilience mean that we have an inclusive environment where we support each other to achieve our best. 2018 will see the development of our 'successful learner' dispositions and I am excited to be part of that journey and to see how that will shape the environment here at Mount Barker Primary.

Take care and enjoy the holidays,

Kind regards,

Acting Principal

Jo Simpson

Wendy Branson presenting
the Early Year Awards



Final Assembly of 2017



Excursion to Millie's

This term the year one children have been learning about measurement in maths. In week 6, the children from room 16 went on an excursion to Millie's Bakery to watch how the bakers use measurement in their job. The children wrote recounts after the excursion.

Aspiration Statement:

Mount Barker Primary
School - A community
of successful learners

Today we went to Millie's Bakery. First we listened to David talk. Then we watched them cook finger buns. Next we felt some dough. Then I went to get some water and Mia's dad poured it into my cup. Then I came back and we got to eat some dough and some berries. On the other table a lady was cooking cakes and cupcakes. Next I had some dough that had sultanas in it. Then we saw a thing that mixed the dough together. Finally we made the finger buns and we left at 10:30 and we got to school at 10:35. I felt excited because I had a fun time.
- Lincoln Denley

Today we went to Millie's Bakery. First we arrived. As soon as we got in, I smelled yummy, delicious chocolate donuts. The bakers showed us the mixing bowl. It was huge. It was mixing around dough. Then we made finger buns. I heard the big, noisy baking machine. I tasted the sweet, juicy, ripe sultanas. I also tried apricot and cherry jam. I saw the rolls they were making with the sultanas, coffee and custard. I could touch the dough. It felt gooey and slimy. I saw Kirsty there. A man there banged a thing on the dough and it made a scary, frightening, loud, noisy sound. Most of the equipment was silver and metal. Finally we walked back to school. I felt great because it was fun.

- Gracie Hardy

Today we went to Millie's Bakery. First we walked in the bakery. Then I saw my cousin in the bakery. Next a chef started to cook. It smelled amazing. Then I watched a machine stirring the dough. It smelled good. Then I saw my cousin put in some oil. I saw a chef take stuff out of the cooker. Finally we were going back to school. My cousin gave me a finger bun. I felt happy because my cousin gave me a finger bun.

- Monica Pope



IGNITE is a program designed to cater for the needs of gifted students.

Glenunga International High School is a Department of Education and Child Development (DECD) Special Interest School which is funded to provide programs for IGNITE students previously known as 'Students with High Intellectual Potential' or 'Gifted and Talented'.

Research shows that many gifted learners are working at a pace that is slower than their capabilities. The program offers students the opportunity to progress at an accelerated rate in proportion to their ability. In 2016, 75% of IGNITE students achieved an ATAR score of 90 and above.

Some students doubt their own ability or are unaware of what the program offers. Girls in particular often mask their giftedness or do not feel 'good enough' to compete for selection. As a result, many more boys nominate for the program. We want to ensure that both gifted girls and boys are encouraged to take up this opportunity.

More information can be found on our [website](#).

SCHOOL CROSSING MONITORS

Recently your child's school took part in School Crossing Monitor Training conducted by the South Australian Police. After the training is complete the student will receive a Certificate of Authority issued on behalf of the Commissioner of Police which, under the Road Traffic Act 1961 authorises the student to work as school crossing monitor.

The training involves learning how to safely stop vehicles at a school crossing and performing safety assessments on when it is safe for children to cross the road (this includes asking the monitors to check that all vehicles have stopped prior to pedestrians walking onto the crossing). The session also includes safe sign handling techniques and positioning within the crossing.

It is extremely important that all people (including parents) use the crossings and become good road safety role models, by following the School Crossing Monitor's directions, not only for their safety but the safety of all students and road users.

Road safety is everyone's responsibility.

Thank you

Acting Sergeant Nigel ALLEN
Program Co-ordinator Road Safety
South Australian Police

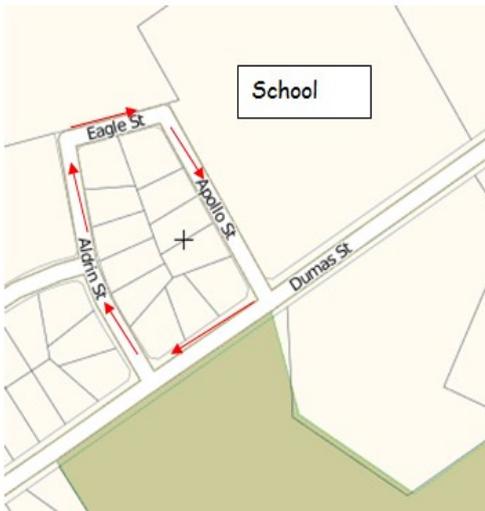
Swimming 2018

Please note that years 2-5 will be taking part in DECD swimming lessons between weeks 2 and 4. The cost will be approximately \$40 and consent forms will be sent home in week 1 and invoices issued shortly thereafter.

First Aid

All medication is being sent home at the end of the year. The majority of the items that we hold at school are ventolin inhalers. We are required to have an asthma plan and a medication authority if you believe your child requires ventolin on a regular basis. If your child has been diagnosed with asthma but is asymptomatic we do not need to keep an inhaler at school for them. We hold an emergency asthma pack at school with spacers to use if students present at the office in respiratory distress,

Please contact Mrs Ham if you require copies of health care plans and medication authorities.



Kiss & Drop

A reminder that the yellow dashed line on Apollo Street indicates where cars may stop briefly and pick up or let children out of cars. Drivers are not permitted to leave or park the vehicle. Please move to the front of the line when in the zone. If parents arrive and their child is not yet at the kiss and drop zone they will be required to do another lap to avoid congestion.