



**Government of South Australia**

Department of Education and  
Children's Services



**MOUNT BARKER PRIMARY SCHOOL**

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## **Enrolment & Transition Policy**

### Enrolment

Children who turn 5 years of age before the 1<sup>st</sup> of May start school in term 1 of that year. Children who turn 5 on or after the 1<sup>st</sup> of May begin school in term 1 of the following year.

Children are able to access 5 full days of school from the time they start, however if parents or the child's teacher feel the child is tired or not coping shorter day(s) may be negotiated.

Children are not under compulsion to attend school until they are 6 years of age. We strongly support the Adelaide Hills Regional recommendations that children should complete 4 terms of preschool prior to commencing school.

### Transition

Starting school is a major transition point for children. It is therefore vital that a smooth planned transition program is in place to support this.

Students planning to enrol at Mt Barker Primary are invited to be part of the transition programme.

Dates and times of information sessions and transition visits will be forwarded to local kindergartens and Child Care centres in term 3 of each year. The transition visits will occur in term 4.

There are five visits, beginning with a parent/ child meeting and tour of the school.

This is followed by a one hour visit and gradually increases to staying for a half day . Parents are welcome to stay for part or all of each visit.

As part of our transition programme our Early Years classes visit the Mount Barker Kindergarten on a regular basis and Kindergarten staff and students visit the school on occasions such as special assemblies, events and to access facilities.

Reports and all relevant information on children transitioning from Mt Barker Kindergarten are handed on to the child's teacher at Mt Barker Primary School.

In many circumstances it is necessary to formally meet in regards to children's learning needs. When this occurs a meeting time(s) will be organised. Discussions are also held around the placement of children and their specific learning needs.